



Chandler Unified School District

ENG100B English 9

SY 2023-24



Course Overview

Course Description

Builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Introduces and defines various genres of literature, with writing exercises often linked to reading selections.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

School issued laptop and charging cord
3 ring binder with tab for English to keep notes and handouts organized
Lined notebook paper
1 composition or spiral bound notebook
Pencils and pens
Highlighters (1 of each color) green, blue, pink & yellow
Colored pencils/markers

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

Building principal:

Greg Milbrandt
milbrandt.greg@cusd80.com

Teacher:

Shelley Weight, MA BA English, MA English Education
weight.shelley@cusd80.com

Office hours: By appointment

Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

1. Be prepared - come with material ready to begin class as soon as the bell rings. Don't forget to have a positive attitude.
2. Try Your Best - Give effort on every assignment PARTICIPATE. We learn best from our mistakes.
3. Respect each other - Be courteous to classmates, teachers & guests. We all have a right to our opinion so don't criticize.

Behavior issues will be dealt with according to the following steps:

1. Warning
2. Student/Teacher conference
3. Student phone call home to parent
4. Parent/Teacher conference and discipline referral
5. Severe disruptions will result in an immediate discipline referral.

*Electronic Devices - There will be some occasions where you will use your device to enhance your learning experience. Otherwise cell phones, earbuds, airpods, or any other device should be put away during instruction. First offense: Students will be warned. Second offense: Students will turn the phone into the teacher until the end of class. With repeated offenses thereafter, parents will be contacted and disciplinary action initiated.

*Plagiarism - According to the student handbook, copying or paraphrasing the work of another person without acknowledgement and submitting as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. A student may be allowed an opportunity to resubmit the assignment or may receive a zero depending on the circumstances, severity, or number of times student has engaged in plagiarism. Disciplinary action may also be taken if the plagiarism persists.

Late work

Late work will be accepted up to the last week of the marking period. All late work deducted by 10%. For example, a ten point assignment that would have received an 8 if turned in on time will receive a 7.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Each assignment is graded as follows:

Bell work: 10 points

Class/Homework: 10 points

Quizzes (traditional and non-traditional formats): 20 points

Exams (unit exams may be traditional or writing and project based) : 50 points

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Units of Study

Star-Crossed Romances

Journeys of Transformation

World's End

Selected Novels

Romeo and Juliet*

The Odyssey

1984



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Building Principal: Greg Milbrandt, milbrandt.greg@cusd80.com

Teacher: Shelley Weight, MA, weight.shelley@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Star-Crossed Romances	<input type="checkbox"/>	<input type="checkbox"/>
Journeys of Transformation	<input type="checkbox"/>	<input type="checkbox"/>
World's End	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Romeo and Juliet*	<input type="checkbox"/>	<input type="checkbox"/>
The Odyssey	<input type="checkbox"/>	<input type="checkbox"/>
1984	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.